



SCHOOL PLAN
FOR
STUDENT ACHIEVEMENT

YEAR 3 REVISION
(SY 2019-2020)

WEBER HIGH SCHOOL

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School Year: 2019-2020 - Revision

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Weber	39686763930427	Original – 03/01/2018 Revision – 05/08/2019	Original – 04/10/2018 Revision – 06/25/2019

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Weber is implementing a Schoolwide Program. The school has not been identified as a Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI); therefore, it is exempt from completing the purpose and description.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Weber's school plan aligns with the district's Local Control Accountability Plan (LCAP) as each goal (and its associated strategy(ies)/activit(ies)) can be referenced to the LCAP's intent.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Weber developed a three-year (2017-2020) school plan which aligned to the district's goals and incorporated strategies specific to its school. The original plan was reviewed by the school's School Site Council on March 1, 2018 and obtained board approval on April 10, 2018.

Throughout the 2017-2018 school year, the School Site Council reviewed the activities relating to budget adjustments and modifications to the strategies originally identified.

Weber and its School Site Council reviewed the progress of the 2017-2018 (Year 1) culminating the document 2017-2018 SPSA Evaluation. This evaluation included responses to four questions focusing on each goal within the SPSA. Question 1 inquired about the implementation of strategies within the plan. Question 2 inquired about the effectiveness of the strategies within plan. Question 3 inquired about material changes –

fiscal or programmatic. Question 4 inquired about future changes based on the results of questions 1 and 2. Discussion and review of the evaluation has been notated in the May 8, 2019 School Site Council meeting.

In school year 2018-2019, also Year 2, Weber initiated a specific Comprehensive Need Assessment (CNA) process with included forums and meetings with stakeholders outside and in addition to the School Site Council.

In summary, stakeholders were in agreement with the plan, many had ideas about how to address the culture goal and they have been incorporated, SSC had ideas about how PD to improve instruction No one gave any feedback about what was not working with the plan].

As a result of the stakeholder involvement and data reviews, Weber has been able to complete the Decision Making Model (a component of the CNA) in March and April 2019. [The DMM addressed all three areas of the SPSA. On item addressed addressing the new graduation requirements and ensuring our students are able to meet the requirements, we addressed school culture looking at how the meet the need of students with social emotional concerns and the meaningful partnership goal by with a plan to increase parent communication and participation.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is not applicable for as Weber.

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1 – Student Achievement

ELA/ELD SMART Goal:

In 2018 Weber had students were 34% in ELA. Weber Institute will increase the percentage of students proficient in ELA on the SBAC by 5% during the 2019-2020 school year.

Math SMART Goal:

In 2018 Weber had students were 14% in Math. Weber Institute will increase the percentage of students proficient in Math on the SBAC by 15% during the 2019-2020 school year.

Identified Need**ELA/ELD:**

Weber scores decreased in the 2017-2018 school year. There were many personnel changes in the 2018-2019 school year. All ELA teachers will implement and deliver new standards based curriculum in the 2019-2020 school year. This consistency in instruction across the campus will produce more students proficient in the ELA framework.

Math:

Weber scores decreased in the 2017-2018 school year. There were many personnel changes in the 2018-2019 school year. All Math teachers will implement and deliver new standards based curriculum in the 2019-2020 school year. This consistency in instruction across the campus and district will produce more students proficient in the math framework.

Annual Measurable Outcomes

ELA/ELD - Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELA Winter MAP data	34% proficient	55% proficient
Number of reclassifications	3 students	100% increase
ELA SBAC results	49% proficient	55% proficient

Math - Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Math Winter MAP data	Math Winter MAP data	Math Winter MAP data
14% proficient	14% proficient	14% proficient
29% proficient	29% proficient	29% proficient

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

To provide students with supports and resources that improve ELA & math proficiency, such as, one-on-one/small group instruction, intervention programs (e.g. Accelerated Reader, etc.), tutoring (e.g., Homework help, etc.), study skills courses, leveled reading books, research guidance with students, writing in context, field trips, etc., academic support class, etc.

of student increasing Lexile level # of students taking AR test # of students reading outside of class
of students of hours AR is used

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

[Add Amount(s) here]

[Add source(s) here]

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

To provide teachers with professional development and support through SUSD PD offerings, conference (e.g., Academic ELA/Math, College and Career, Project Based Learning etc.), on-site professional consulting, academic conferences, extended collaboration, book study, etc.

Implementation of new strategies in the classroom

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

[Add Amount(s) here]

[Add source(s) here]

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

To provides students opportunities and support to meet A-G and graduation requirements, EL reclassification activities (e.g., small group instruction, tutoring, etc.), addition credit recovery resources, college/career informational workshop, college/career field trips, etc.

of students meeting A-G requirements # of students not meeting A-G requirements # of students being case managed # of student receiving Ds # of students receiving Fs # of students graduating

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

[Add Amount(s) here]

[Add source(s) here]

Annual Review – Goal 1

SPSA Year Reviewed: 2017-2018

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

Analysis

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Implementation

We increased the number of teachers providing tutoring after school, Math and ELA teachers went to subject specific conferences, we continued the Accelerated reader program and provided academic support Classes for students behind on Credits.

An additional counselor was added to the Weber Staff. College representatives were invited to present to Weber Students. Weber took students on 3 University field trips. Students also went on academy based field trips. Three students reclassified for the current school year

Effectiveness

More students have been attending tutoring than last year, the teachers are applying knowledge and skills learned at the conferences in their classrooms. Students are being held accountable for reading books outside of class. It is part of their grade and 60 percent are making their goals. Over 60% of Students were not successfully completing courses in the academic support classes.

The additional counselor has allowed the counselors to get to know the students better. Counselors have had more parent meetings, student meeting and more time to talk to teachers to address the needs of their clientele.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material Changes

None.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Future Changes

The academic support classes will be changed to study skills classes and more peer support and teacher support will be provided to students. More Standards based fieldtrips are planned for next year to have students see application of their learning. Teachers will have PD on the new curriculum and implementation strategies.

Goal 2 – School Climate

Suspension – Zero in 2017-2018, Two in 2018-2019

Expulsion – Zero in 2017-2018, Zero in 2018-2019

Attendance/Chronic Truancy – Weber would like to have 99% attendance and no students as chronically truant.

School Climate – Weber would like to have better relationships with teachers, students and parents. We want 100% of students to feel connected and supported on campus.

Identified Need

Suspension –

Expulsion –

Attendance/Chronic Truancy – Weber is at 97% attendance

School Climate – In the school climate survey students expressed 35% of students did not feel like they were a part of the school. 30% did not feel there was a teacher or other adult that really cares about them.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspensions (All Students)	.2%	.1%
Chronic Absenteeism (All Students)	Data not available.	Data not available.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide students with social and emotional supportive resources that positively impacts student learning through program such as PBIS, PLUS program, counseling, structured student engagement activities, etc. Increase student connectedness and motivation for students to attend school.

- * Motivational Speaker
- * PLUS forums
- * Student Rally's
- * Student Recognition Assemblies
- * Teacher PD on student connectedness and climate with school climate survey data

of student being referred for social/emotional issues # of student involved in the PLUS program # of students academically engaged # of students successful in the classroom # of PLUS meeting # of student attending school # of student attending on time # of discipline referrals # of students suspended

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

[Add Amount(s) here]

[Add source(s) here]

Annual Review – Goal 2

SPSA Year Reviewed: 2017-2018

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

Analysis

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Implementation

A PLUS class was offered this year as a separate entity than leadership. The PLUS class conducted forums, decorated campus with motivational quotes, did surveys to find the school climate needs and action planned to address these needs.

Effectiveness

Students provided positive feedback about the PLUS forums Students also provided positive feedback about the quotes. I do not have data from the Spring School climate survey yet.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material Changes

Motivational speaker and books provided to address improve the motivation and resiliency of students on campus.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Future Changes

None.

Goal 3 – Meaningful Partnerships

Meaningful Partnerships

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
[Add metric/indicator here]	[Add baseline here]	[Add expected outcome here]
[Add metric/indicator here]	[Add baseline here]	[Add expected outcome here]
[Add metric/indicator here]	[Add baseline here]	[Add expected outcome here]

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide parents with support and resources that empowers them be engaged in their student’s learning such as parent conferences, communication, after school academic focused activities.

*Parent Coffee Hours

*Parent Academic Conference

of meetings coordinated # of parents attending # of students making academic growth # of parents training

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

[Add Amount(s) here]

[Add source(s) here]

Annual Review – Goal 3

SPSA Year Reviewed: 2017-2018

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

Analysis

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Implementation

Parent Coffee hours were hosted. The number of parents attending increased through the year. Back to school night, Arena Conferences, Academy Awards, and Academy showcases were also held and parents were invited

Effectiveness

The number of parents attending never reached over 10 in a single Parent coffee hour. Surveys for parents to assess their needs was not implement this year. Parent attended events where their students were recognized or were presenting a product.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material Changes

None.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Future Changes

Purchase Remind to communicate with Parents via text message, Survey to assess parents needs and ensure we meet those needs

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$88,131
Total Federal Funds Provided to the School from the LEA for CSI	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$191,467

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$88,131

Subtotal of additional federal funds included for this school: \$88,131

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF	\$103,336

Subtotal of state or local funds included for this school: \$103,336

Total of federal, state, and/or local funds for this school: \$191,467